## 2025 FORMAT- ĐỀ THAM KHẢO SỐ 1 MÔN: TIẾNG ANH

Thời gian làm bài: 50 phút Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions. **Question 1:** A. many B. plane C. men D. effect **Question 2:** A. character B. cheese C. achievement D. challenge Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. C. maintain **Question 3:**A. follow B. protect D. accept **Question 4:** A. argument B. influence C. remember D. qualify Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 5: In many countries, the number of people choosing to live in cities rapidly over the last few decades. A.have increased B.has increased C.is increasing D.increase Ouestion 6: We have to leave early tomorrow morning, we? B.do C.will A.don't D.won't **Question 7:** Japan is considering the areas in which skilled foreign workers can receive long-term work visas. A. expanding B. to expand C. to expanding D. expand **Question 8:** The book I borrowed from the library was much than I had expected. A. much interested B. more interesting C. more interest D.less interestingly **Question 9:** After graduating from university, I want to my father's footsteps. C. go after B. succeed in D. keep up A. follow in Read the following job advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. JOIN OUR CREATIVE WRITING WORKSHOP! Do you have a passion for storytelling? Are you between 16 and 25 years old? Join our Creative Writing Workshop to unleash your potential! • (10) experience required • Exciting weekly sessions • Opportunity to publish your work • Meet and learn from (11) authors Register now for more (12) : • Email: writershub@literature.com • Phone: 555-0234 • Address: 22 Inspiration Drive, Noveltown **Question 10:** A.Never C.Neither D. No B.Not Question 11:A. renownedly C. renowned D.renowning B.renown Question 12:A.information **B.**informative C.inform **D.informant** ANNOUNCEMENT OF SCHOOL SPORTS DAY The School Athletics Department is pleased to announce: All athletes (13) to report at the school field by 08:00 AM on June 10.

- Each team must prepare and submit their entry list for each event. Each athlete is allowed to participate in a maximum of three events.
- The school will (14) \_\_\_\_\_ trophies and medals for the winners in each category.
- (15) \_\_\_\_\_ you have any inquiries regarding the event schedule or rules, please contact the Athletics Department.

**Question 13:** A. expect B. expecting C. are expected D. have expected

Question 14: A. distribute	B. conduct	C. organize	D. execute		
Question 15: A. Unless	B. Whenever	C. If	D. As		
Mark the letter A, B, C, or I make a meaningful paragra Question 16: a. Also, volunteering helps stu	ph/letter in each of the fo	ollowing questions.	_		
b. Finally, doing volunteer wo c. High school students benefit d. Additionally, students deve volunteer.	ork can be a rewarding expit from doing voluntary wo	perience, as students fork in many ways.	eel good about helping other		
e. Firstly, students who do vo careers.	oluntary work gain valuab	ole real-world experie	_	· future	
	B. e-a-c-b-d	C. c-a-b-d	-e D. c-e-a-d-b		
Question 17:		1 6 1:	, 11 11 1		
a. Regularly engaging in hobb b. These activities provide a and rejuvenation.	<u> </u>	-	-		
c. Dear Sam, I've been reflec	cting on our discussion al	bout balancing work	and personal life, and I was	nted to	
emphasize the importance of l		_	_		
d. Hobbies also allow for pers	_	*		<b>C</b> ,	
e. Best regards. f. Whether it's		ayıng a musıcal ınstrur	nent, these activities can also	) foster	
creativity and boost self-estee A. c-a-b-f-d-e	B. c-f-b-d-a-e	C. c-b-d-f	-a-e D. c-d-f-b-a		
Mark the letter A, B, C, o	r D on your answer shee	et to indicate the corr	ect option that best fits ea	ch of	
the numbered blanks from	·		<b>F</b>		
	Reading and its Impact	on Cognitive Develor	oment		
	•			ur	
Reading is an essential skill that enhances our cognitive abilities in many ways. Firstly, it improves our language skills. When we read, we learn new words and understand how they are used in context, (18)					
6 6	n expanding our vocabular		•	,	
				and	
Secondly, reading boosts our imagination and creativity. (19), it takes us to different worlds and situations we might not experience in real life. This stimulates our creativity and helps us think outside the					
box.					
Thirdly, regular reading enh follow complex narratives, (		nd focus. It requires u	s to pay attention to details a	and	
Additionally, reading provious insights into (21) This understanding.	_	<del>-</del>	_	_	
Finally, reading is a great way to relax and de-stress. It can be a form of escapism, where we can lose ourselves in a story and forget about (22), and provides a much-needed break.					
In conclusion, reading is no				ient.	
helping us to (23) There:		= =	=	,	
Question 18:					
A. makes it easier to improv		-	our language skills		
C. improving our language s	skills	D. it improves ou	r language skills		
Question 19:					
A. When we read interesting	g stories	B. Reads interesti	ng stories		

C. To read interesting stories D. Having read interesting stories **Ouestion 20:** A. to keep our minds sharp B. keeping our minds sharp C. keeps our minds sharp D. keep our minds sharp **Question 21:** A. the lives and experiences of people from diverse backgrounds B. diverse backgrounds of people's lives and experiences C. people from diverse backgrounds and their experiences D. experiences and lives of people from diverse backgrounds **Question 22:** A. our daily worries B. their daily worries C. our worries daily D. daily worries **Ouestion 23:** A. improve mentally and emotionally B. mentally and emotionally improve C. be improved mentally and emotionally D. improving mentally and emotionally Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28. Participating in sports activities is highly beneficial for young people. Engaging in sports helps children develop are crucial for their future well-being. Sports activities also teach physical fitness and healthy habits (24) valuable lessons about teamwork and fair play. In a world increasingly focused on digital interactions, physical activities provide a necessary balance, (25) \_\_\_\_\_ it's essential for children to engage in them regularly. By playing sports, children learn to (26) challenges and overcome obstacles, building resilience and determination. (27) key advantage of sports is the development of social skills as children interact with their peers and coaches. Lastly, sports activities can (28) \_\_\_\_\_ self-esteem and confidence, as children achieve goals and improve their skills. **Question 24:**A. that B. who C. when D. where Question 25:A. and B. or C. because D. so **Question 26:**A. avoid B. face C. ignore D. deny Question 27:A. A B. An C. The D. Another C. enhance **Question 28:**A. diminish B. maintain D. decrease

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29- 33

Sylvia Earle is an underwater explorer and marine biologist who was born in the USA in 1935. She became interested in the world's oceans from an early age. As a child, she liked to stand on the beach for hours and look at the sea, wondering what it must be like under the surface.

When she was 16, she finally got a chance to make her first dive, which <u>motivated</u> her to become an underwater explorer. Since then, she has spent more than 6,500 hours under water, and has led more than seventy expeditions worldwide. She has also made the deepest dive ever, reaching a record – breaking depth of 381 metres.

In 1970, she became famous around the world when she became the caption of the first all-female team to live under water. The team spent two weeks in an underwater "house". The research they carried out showed the damage **that** pollution was causing to marine life, and especially to coral reefs. Her team also studied the problem of over-fishing. Fishing methods meant that people were catching too many fish, Earle warned, and many species were in danger of becoming extinct.

Since then she has written several books and magazine articles in which she suggests ways of reducing the damage that is being done to the world's oceans. One way, she believes, is to reply on fish farms for seafood, and reduce the amount of fishing that is done out at sea. Although she no longer eats seafood herself, she realizes the importance it plays in our diets, It would be wrong to tell people they should stop eating fish from the sea, she says. However, they need to reduce the impact they are having on the ocean's supplies.

**Question 29:** Which best serves as the title for the passage?

**A.** A new book on coral reefs

**B.** Sylvia Earle, first female diver

Question 30: The wo	ord "motivated" in paragrap	h 2 mostly means			
<b>A.</b> approved	<b>B.</b> frightened	C. inspired	<b>D.</b> disappointed		
Question 31: The wo	ord "that" in paragraph 3 ref	fers to			
<b>A.</b> the research	B. the team	C. the house	<b>D.</b> the damage		
Question 32: According to the last paragraph, Earle believes that .					
A. More books about	the world's oceans should b	e written			
B. It is a good idea to	reduce fishing at sea				
C. Seafood is not imp	oortant to human diets				
<b>D.</b> Fish farms increas	e the damage done to the oc	eans			
Question 33: Accord	ing to the passage, which of	the following is NOT mer	ntioned in the passage as Earle's role?		
A. teacher	<b>B.</b> explorer	C. biologist	<b>D.</b> researcher		

**D.** A study on marine species

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34-40

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

Katerina Rudiger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of **gaining** that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those all-important 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive <u>side-effect</u> of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, <u>they</u> will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

**Question 34:** What is the most suitable title for this reading?

**A.** Volunteering at university

**C.** Sylvia Earle, underwater hero

- **B.** Volunteering helps employment prospects
- C. Students should take part in extracurricular activities to put it on CV
- **D.** The virtues of volunteering

**Question 35:** Which of the following information is NOT mentioned in paragraph 1?

- **A.** Many social benefits are provided by volunteering.
- **B.** Students are likely to be enthusiastic for chances and share their interests with people.

C. volunteering migh	i increase the pressure	es of study and cours	ework of exam.
<b>D.</b> Michelle Wright re	ecommends seeing vol	unteering as a two-w	vay street.
Question 36: The word	<b>"gaining"</b> in paragrap	h 2 can be replaced b	by .
A. getting	<b>B.</b> making	C. lacking	
Question 37: Personality	•	<del>-</del>	_ ,8
A. communication and			d collaboration
	•		
C. proactivity and con		= =	ect knowledge and experience.
Question 38: What does			
<b>A.</b> additional result th	•	or want	
<b>B.</b> an extra good resul			
<b>C.</b> another side of a st	reet		
<b>D.</b> a two-way street			
<b>Question 39:</b> What does	the word "they" refe	r to in paragraph 3?	
A. projects	<b>B.</b> residents	C. students	D. benefits
Question 40: Which of t	the following most acc	curately reflects Fox'	s explanation in the last paragraph?
A. Students at univers	sities must join at least	one activity in volu	nteer campaign at local schools.
	•	•	nteer campaign at local schools as possible.
	=		ot of purposes for the community only.
	=	_	of purposes for not only themselves but als
the community.	tites who join volunted	er work will gain a re	of purposes for not only themserves out and
the community.			
	т	HE END	
ĐÁP ÁN	1	HE END	
Mark the letter A. B. C.	or D on your answe	r sheet to indicate th	ne word whose underlined part differs from
that of the other three in	· •		-
Question 1: A. many	B. pl <u>a</u> ne	C. men	D. effect
Question 2: A. character		C. achievemen	_
	<u> </u>		_ =
	-		he word that differs from the other three
in the position of prima	•		
Question 3:A. follow Question 4: A. argument	B. protect	C. maintain C. remember	D. accept
	, or D on your answe	r sheet to indicate th	he correct answer to each of the following
questions.			
	untries, the number of	f people choosing to	live in citiesrapidly over the last fe
decades.	D.1		ъ.
A.have increased		C.is increasing	
Question 6: We have to A.don't	leave early tomorrow	morning,	we?
	sidering the	areas in which skille	d foreign workers can receive long-term
work visas.	D 4 1	C 4 1:	D 1
A. expanding	B. to expand	C. to expandin	g D. expand
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Question 9: After gradu	D. More Micresia Pating from University	I want to	ov father's footsteps
		C. go after	
			B, C, or D on your answer sheet to indica
the correct option that			, -, - = y
<u> </u>			

	ential! rience required ns your work 1)author erature.com	etween 16 and 25 year	s old? Join our Creative Writing
Question 10: A.Never	B.Not	C.Neither	D. No
Question 11:A. renownedly	B.renown	C. renowned	D.renowning
Question 12: A.information	B.informative	C.inform	D.informant
<ul> <li>The School Athletics Department</li> <li>All athletes (13)</li> <li>Each team must prepare in a maximum of three</li> <li>The school will (14)</li> </ul>	_ to report at the school e and submit their entry events trophies and meda	ce: field by 08:00 AM on J list for each event. Each	June 10. h athlete is allowed to participate
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make a meaningful paragrap Question 16: a. Also, volunteering helps stude b. Finally, doing volunteer work c. High school students benefit d. Additionally, students devel volunteer. e. Firstly, students who do vo careers.	dents connect with the cark can be a rewarding ext from doing voluntary work op such important skills	following questions.  ommunity, making then aperience, as students fework in many ways.  as teamwork and community the students are as teamwork and community the students are also as the students are al	nunication ones while they nce which can help in their future
	B. e-a-c-b-d	C. c-a-b-d-	-e D. c-e-a-d-b
and rejuvenation.	nuch-needed break from ting on our discussion a obbies.	the routine of daily lift about balancing work a	fe, offering a sense of refreshment and personal life, and I wanted to

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of

B. c-f-b-d-a-e

creativity and boost self-esteem.

the numbered blanks from 18 to 23.

A. c-a-b-f-d-e

e. Best regards. f. Whether it's gardening, painting, or playing a musical instrument, these activities can also foster

C. c-b-d-f-a-e

D. c-d-f-b-a

Reading is an essential sk	till that enhances our cogni	tive abilities in many ways.	Firstly, it improves our		
language skills. When we	read, we learn new words	and understand how they ar	e used in context, (18)		
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_	_	timulates our creativity and h			
box.	•	·	•		
Thirdly, regular reading en	nhances our concentration a	and focus. It requires us to pay	y attention to details and		
follow complex narratives			•		
Additionally, reading prov	vides us with knowledge ab	out various subjects and cult	ures. It allows us to gain		
	<del>-</del>	ive and helps us become	<del>-</del>		
understanding.		•	-		
	way to relax and de-stress. It	can be a form of escapism, w	here we can lose ourselves		
in a story and forget about	t (22), and prov	ides a much-needed break.			
		plays a significant role in ou	r cognitive development,		
helping us to (23) The	refore, it's important to cult	ivate a habit of reading from	a young age.		
<b>Question 18:</b>					
A. makes it easier to impro	ove our language	B. which improve our la	nguage skills		
C. improving our language	e skills	D. it improves our langu	age skills		
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C. keeps our minds sharp		D. keep our minds sharp			
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A. the lives and experience	es of people from diverse ba	<mark>ackgrounds</mark>			
B. diverse backgrounds of	f people's lives and experien	ces			
C. people from diverse bac	ckgrounds and their experie	ences			
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		young people. Engaging in scial for their future well-being			
valuable lessons about team	work and fair play. In a wo	orld increasingly focused on	digital interactions, physical		
playing sports, children le	earn to (26) challe	s essential for children to en nges and overcome obstacle	es, building resilience and		
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When she was 16, she finally got a chance to make her first dive, which <u>motivated</u> her to become an underwater explorer. Since then, she has spent more than 6,500 hours under water, and has led more than seventy expeditions worldwide. She has also made the deepest dive ever, reaching a record – breaking depth of 381 metres.

In 1970, she became famous around the world when she became the caption of the first all-female team to live under water. The team spent two weeks in an underwater "house". The research they carried out showed the damage **that** pollution was causing to marine life, and especially to coral reefs. Her team also studied the problem of over-fishing. Fishing methods meant that people were catching too many fish, Earle warned, and many species were in danger of becoming extinct.

Since then she has written several books and magazine articles in which she suggests ways of reducing the damage that is being done to the world's oceans. One way, she believes, is to reply on fish farms for seafood, and reduce the amount of fishing that is done out at sea. Although she no longer eats seafood herself, she realizes the importance it plays in our diets, It would be wrong to tell people they should stop eating fish from the sea, she says. However, they need to reduce the impact they are having on the ocean's supplies.

**Question 29:** Which best serves as the title for the passage?

<b>A.</b> A new book on coral reets		<b>B.</b> Sylvia Earle, first female diver		
C. Sylvia Earle, underwater he	<mark>ero</mark>	<b>D.</b> A study on marine species		
Question 30: The word "mot	ivated" in paragraph 2 i	mostly means		
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A. More books about the worl	d's oceans should be w	ritten		
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Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

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manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, they will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

**Question 34:** What is the most suitable title for this reading?

- **A.** Volunteering at university
- **B.** Volunteering helps employment prospects
- C. Students should take part in extracurricular activities to put it on CV
- **D.** The virtues of volunteering

**Question 35:** Which of the following information is NOT mentioned in paragraph 1?

- **A.** Many social benefits are provided by volunteering.
- **B.** Students are likely to be enthusiastic for chances and share their interests with people.
- C. Volunteering might increase the pressures of study and coursework or exam.
  - **D.** Michelle Wright recommends seeing volunteering as a two-way street.

**Question 36:** The word "gaining" in paragraph 2 can be replaced by **D.** taking A. getting **B.** making C. lacking **Question 37:** Personality traits and skill sets include **B.** proactivity and collaboration A. communication and decision – making C. proactivity and confidence **D.** passions, subject knowledge and experience.

**Question 38:** What does the word "side-effect" mean?

**A.** additional result that you did not expect or want

B. an extra good result

C. another side of a street

**D.** a two-way street

Question 39: What does the word "they" refer to in paragraph 3?

**B.** residents C. students **D.** benefits A. projects

- **Question 40:** Which of the following most accurately reflects Fox's explanation in the last paragraph?
  - **A.** Students at universities must join at least one activity in volunteer campaign at local schools.
  - **B.** Students at universities should join as many activities in volunteer campaign at local schools as possible.
  - C. Students at universities who join volunteer work will gain a lot of purposes for the community only.
- **D.** Students at universities who join volunteer work will gain a lot of purposes for not only themselves but also the community.