Full name:	Mark:
Class:	
School:	

# **SECOND SEMESTER TEST 1**

**Duration: 60 minutes** 

# I. LISTENING (2.5 points)

- TASK 1 Listen to the conversation between two friends about tourism. Circle the best answer A, B, or C. You will listen TWICE.
- 1. What are Matt and Ava doing?
  - **A.** They're planning their summer holiday.
  - B. They're talking about the impacts of tourism.
  - **C.** They're discussing which heritage preservation project to volunteer for.
- 2. Why doesn't Ava think Matt should visit Hawaii?
  - A. Because it's tourist season.
  - B. Because Hawaiians don't want more tourists.
  - Because it's inconvenient to travel there.
- **3.** What does Matt usually do when he travels?
  - **A.** He buys some stuff from local people.
  - **B.** He fulfils his responsibility before departing.
  - **C.** He books the cheapest tour.
- 4. What does Ava think about tourists?
  - **A.** They have a sense of responsibility.

- B. They don't know much about other countries' cultural heritage.
- **C.** They can destroy the place they visit.
- **5.** According to Matt, what is the benefit of tourism?
  - A. Discouraging tourists from bad behaviour
  - B. Helping many heritage preservation and protection projects
  - C. Making local people famous
- TASK 2 Listen to some information about the importance of wolves and complete a table. Write NO MORE THAN THREE WORDS AND/ OR A NUMBER in each blank. You will listen TWICE.

Timeline of V	Wolves in Yellowstone
1872	Yellowstone (1) was established.
(2) to early 1900s	Many wolves within Yellowstone were killed.
1926	The (3) was eliminated.
the mid-1900s	Scientists and biologists wanted to bring back wolves to (4) of the ecosystem.
1995	Fourteen wolves (5) into the park.

# II. READING (2.5 points)

TASK 1 Read the passage. Circle the best answer A, B or C to each of the questions.

When it comes to preparations for studying abroad, the very first challenge for students is how to live independently.

Stepping out of their comfort zone to live and study in a faraway country often ingrains an obscure fear of loneliness and helplessness. Therefore, if you have a plan to earn a degree in a foreign country, you need to equip yourselves with essential skills to start a truly independent life as soon as possible. First and foremost, you do not need to be an excellent cook but should know basic cooking skills to feed yourselves. Suppose that you experienced a pandemic period, you would have to cook at home due to social distancing and most restaurant closures. Second, clean-up and household skills are of equal importance. To lower accommodation costs, many students often choose to share apartments with other mates. Definitely, no one wants to stay with **those** who are untidy and do not know how to do simple household tasks, so make sure that you can do daily housework well enough. Third, money management is a challenging task for most overseas students. Some students are often flat broke at the end of the month because they cannot handle their budget. It's advisable to be a smart shopper by making a suitable shopping list and keeping an accurate record of your daily expenses to avoid pointless debt. In short, the pieces of advice will hopefully make your independent life easier when you go to university in another country.

- 1. What is the passage mainly about?
  - A. How to face loneliness and helplessness at home
  - B. Ways to gain independence while studying abroad
  - C. Overseas students and problems with additional expenses
  - **D.** Young students' adjustment to sharing an apartment
- 2. What does the word **those** in line 14 mean?
  - A. flatmates
  - B. acquaintances
  - c. housekeepers
  - **D.** instructors
- **3.** According to the passage, which of the following is NOT given in the list of advice to live independently?

- A. Cooking skills
- B. Clean-up skills
- C. Communication skills
- D. Budget management skills
- **4.** According to the passage, who might be short of money at the end of the month?
  - A. Students who buy a lot of learning materials and clothes
  - B. Students who live on foreign scholarships
  - **C.** Students who eat out frequently
  - D. Students who are incapable of managing their budget
- 5. Which of the following is true about the passage?
  - A. Students must be excellent cooks when living abroad.
  - **B.** Students ought to get used to washing clothes or making the bed.
  - C. Students don't need to pay attention to what they buy every day.
  - D. Keeping an accurate record of daily expenses is more effective than shopping smartly.

# TASK 2 Complete the reading passage. Write ONE suitable word in each blank.

Due to the growing concerns about cyberbullying in several Vietnamese schools, many nationwide campaigns have been carried (1) \_\_\_\_\_\_ in recent years with a view to combating against this worrying circumstance. Plenty of practical activities, conducted in class discussions or at the flag ceremony on Mondays to heighten students' knowledge of crucial aspects of cyberbullying, (2) \_\_\_\_\_ got this campaign off the ground. For example, a group of students are assigned to create scripts and act out their small plays to help other peers figure out motives and consequences of

cyberbullying as (3) \_\_\_\_\_ as procedures for stopping cyberbullying and harassment. They also design posters and give a presentation to mention the risks of digital platforms comprising violent and hateful content provoking others to boycott or even gang (4) \_\_\_\_\_ an individual. Besides, developing the role and responsibility of bystanders of cyberbullying is considered very important (5) \_\_\_\_\_ their timely help can save the victims from unexpected incidents.



# III. WRITING (2.5 points)

TASK 1 For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN FIVE WORDS.

# **Example:**

0.	I started taking a fitness course two months ago.
	I a fitness course for two months. (TAKEN)
	Answer: 0. have taken
1.	Because Tom is rude, he doesn't get along with his classmates.
	Because, he doesn't get along with his classmates. (OF)
2.	Despite its violence, many children are addicted to this game.
	Many c <mark>hildren</mark> are addicted to this game  (ALTHOUGH)
3.	Nowadays people use private cars too much, so they increase their carbon footprint.
	Nowadays people's overuse of private cars their carbon footprint. (LEADS)
4.	The farmers cut down a lot of trees so that they could make way for their farming.
	The farmers cut down a lot of trees their farming (TO)
<b>5</b> .	It was Chau who used the last computer in the library.
	It was the in the library by Chau. (THAT)

TASK 2 Write an opinion essay (120-150 words) presenting your view on whether we should promote tourism at national reserves.

You can use the following questions as cues.

- What is your opinion about promoting tourism at national reserves?
- What is the first reason that people should/ shouldn't promote tourism at national reserves?
- What is the second reason that people should/ shouldn't promote tourism at national reserves?
- What is the final reason that people should/ shouldn't promote tourism at national reserves?
- To conclude, what advice will you give about the promotion of tourism at national reserves?

<del>A CALIMAI</del>

# **IV. LANGUAGE FOCUS (2.5 points)**

TASK 1 Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C or D.

**1.** A. <u>a</u>dmit B. delt<u>a</u> C. faun<u>a</u> D b<u>a</u>lance

							•	
				word which of the others.		different stroe A, B, C or D.	ess	pattern
3.	A.	historic	В.	tropical	C.	endangered	D	essential
4.	A.	graduation	B.	apprenticeshi p	C.	independen ce		understandi ng
TAS	SK 2	Choos A, B, C			to coi	mplete each s	sent	tence. Circle
1.	it _		_		•	ts on wildlife had nesting amo		
2.				. disrupts ts, smoking re		interfaces		embarrass es y about 12
	-	ers in males of expectation		•	C.	expectantly	D.	expectancy
3.			-	il spill off the s _, many marin		ern California c re dead.	oas	t this
	A.	By contrast	В	. In addition	C.	As a consequenc e		
4.		ose bullies sh nocent victim		be ashamed <sub>-</sub>		themsel	ves	for hurting
	A.	with	В	. to	C.	of	D.	about
5.		ex ssmates.	_ to h	aving made a	cruel	plan to cyberb	oully	one of his
	A.	remembere	ed B	. denied	C.	admitted	D.	regretted
6.	lt v	vas on a boa <sup>.</sup>	t that	I beheld the b	eauty	of Trang An S	cen	ic

2. A. pre<u>ss</u>ure B. awarene<u>ss</u> C. progre<u>ss</u> D acce<u>ss</u>ible

	A.	Complex	B.	Heritage	C.	Sector	D.	Setting
TAS	К3	Fill each brackets		ık with the	corre	ct form o	of the ver	b in
1.	the	(work by have a lot of ms alive.		_	_			
2.		e police accuse uable painting.		at young ma	an of _		_ (steal) th	ie
3.	_	ained a lot of no esman.	eces	sary skills w	hile I (	train)	a	s a
4.		ıng w academic sul	-			me explo	ring a vari	ety of
5.		ver h <mark>ad to</mark> cut o y) for his lapto				expenses		
6.		ace suggested <sub>-</sub> nt climate chan		(use	) more	e public tr	ansport to	help
7.		as advised dy group.		(choose	e) resp	onsible pa	artners to	form a
8.		was sorry for <sub>-</sub> planned.		(not	go) sc	uba-divin <sub>ย</sub> ์	g with his	friends
9.		e drawbacks of h completely s			ltdowr	1	(not d	eal)
10 ·		e to suffering r ap year to revi			vn, he	decided _		_ (take)

Landscape \_\_\_\_\_\_.

### **KEY**

#### I. LISTENING

#### TASK 1

1. B 2. B 3. A 4. C 5. B

Script:

Ava: What are you doing, Matt?

Matt: Hi, Ava. Having planned a summer holiday in Hawaii, I'm

learning a few basic Hawaiian phrases.

Ava: I don't think this is the ideal time to visit Hawaii.

*Matt:* Why not?

Ava: Having suffered from over-tourism, the locals are asking

tourists to stop visiting the island. Thousands of new arrivals every day are creating traffic jams, overcrowding and resource

depletion; and the local people have to cope with their

consequences every day.

Matt: Actually, I have heard of the problem but I try to be responsible

whenever I travel. I'm aware of the impact on the environment and the local community. Therefore, I usually shop locally to help the community's economy. When possible, I always book

eco-tours.

Ava: Not every tourist shares your sense of responsibility. Some use

natural heritage sites as a backdrop for their pictures and display disrespectful behaviour towards other countries' cultural heritage. In some cases, tourists even destroyed

natural and cultural landmarks.

Matt: Some tourists can misbehave; however, I think tourism, in

general, can be beneficial. It was the financial gain from

tourism that contributed to many projects that preserved and

protected heritage values. Having received more job

opportunities, local people also benefit from the popularity of

tourism.

#### TASK 2

- 1. National Park
- 2. the late 1800s

Trang 10

- 3. last wolf
- 4. restore the balance
- 5. were released

## Script:

A natural ecosystem is a community of living and non-living beings that exist in the same environment. These beings have a close relationship in which the removal of one species can greatly impact the whole ecosystem. One example of this is the disappearance of wolves in Yellowstone National Park in the mid-1900s.

When the park was established in 1872, the wolf population in the area already decreased. Due to a lack of protection from park managers and the government's predator control programme, a large number of wolves were killed in the late 1800s and early 1900s, which led to the eradication of the last wolf in 1926.

Having eliminated an entire species from the ecosystem, park managers realised their big mistake. It was wolves that kept the population of deer under control. Because of the absence of their main predator, deer multiplied and the overpopulation destroyed plants and other species habitats.

Following the deteriorating condition of the park, many scientists and biologists suggested bringing back wolves to restore the balance of the park's ecosystem. Campaigns for the reintroduction of wolves began in the mid-1900s, but it wasn't until 1995 that fourteen wolves were released into the park. That was a big success bringing about greater biodiversity and a more balanced ecosystem.

#### II. READING

#### TASK 1

1. B 2. A 3. C 4. D 5. B

#### TASK 2

- 1. out
- 2. have
- 3. well

#### **Trang 11**

- 4. beating
- 5. because/ as/ for/ since

#### III. WRITING

#### TASK 1

- 1. of Tom's rudeness
- 2. although it is violent
- 3. leads to the increase in
- 4. to make way for
- 5. last computer that was used

#### TASK 2

## Sample writing

These days, it is argued that the promotion of tourism at national reserves is a menace to wildlife protection. From my point of view, if we take advantage of tourism properly, it will substantially contribute to the preservation of rare flora and fauna.

Firstly, it's a good way to raise tourists' awareness of wildlife issues. Through eco-tours, they have a great chance to enjoy the pristine beauty with a diversity of exotic plants and animals. The more concerned about vulnerable ecosystems they get, the more actions they take to prevent poaching and deforestation.

Secondly, the expenditure on maintaining national parks from local governments is limited; therefore, the revenue generated from tourism activities is a valuable supplement to the conservation operations.

Finally, nowadays many eco-tours are designed for field trips. Observing the multitude of plants and animals in person will widen young students' practical knowledge of biodiversity. They can do some fascinating research on how to protect threatened species after these trips.

In summary, I firmly believe that tourism at national reserves should be promoted due to its great indicated benefits above. However, we should take control of it precisely to avoid man-made destruction there.

#### **IV. LANGUAGE FOCUS**

# **TASK 1**

1. D 2. A 3. B 4. B

#### TASK 2

1. B 2. D 3. C 4. D 5. C 6. A

### **TASK 3**

- 1. Having worked
- 2. having stolen
- 3. was training
- 4. spent
- 5. to pay
- 6. using
- 7. to choose
- 8. not having gone
- 9. haven't been dealt
- 10. to take

Full name:	Mark:
Class:	
School:	

# **SECOND SEMESTER TEST 2**

**Duration: 90 minutes** 

# I. LISTENING (2.5 points)

# TASK 1 Listen to some information about mental health issues. Circle the best answer A, B, or C. You will listen TWICE.

- **1.** What does a recent survey reveal?
  - A. Nowadays, teenagers are more likely to suffer from mental disorders.
  - **B.** 20% of teenagers experience some forms of mental disorder.
  - **C.** Teenagers are knowledgeable about mental health.
- 2. What is a common symptom of mental health issues?
  - A. Depression
  - B. Concentration problems
  - C. Poor academic performance
- 3. How ignorant are people about mental health?
  - **A.** They don't talk to their kids about mental health.
  - **B.** They value physical health over mental health.
  - C. They often mistake symptoms as characteristics of being a teenager.
- **4.** Why do young people with mental health issues avoid seeking help?
  - A. Because of society's prejudices and negative attitudes
  - B. Because of their potential violence
  - **C.** Because of their bad temper and awful attitude
- 5. What should a young person with mental health issues do?
  - A. Share their struggles and feelings
  - **B.** Diagnose themselves by doing online quizzes
  - C. Find the right medication

# TASK 2 Listen to a student being interviewed. Write NO MORE THAN

#### **Summary**

Diane is being interviewed by an admission officer at a university that
is (1) from her house. Despite the distance, it's Diane's
(2) to attend the university. For potential students, the
university considers their academic records, (3),
extracurriculars, interests and goals. Although Diane is proud of her
(4), she thinks it makes her unable to ask for help. The
interview continues while they are having a look around the
(5)

II. READING (2.5 points)

# TASK 1 Read the passage. Circle the best answer A, B or C to each of the questions.

Peer pressure, the strong influence from members of the same age group or social group on others' psychology, thoughts and behaviour, has remained widespread among teenagers in recent years. If teenagers are unable to tackle it, they will wilt under the pressure of low self-esteem and digital depression. In the age, young students are overwhelmed with tremendous online articles admirable achievements of 'someone else's child' or 'a prodigy next door'. Consequently, reality is replete with teens who seem reserved and like to hide in their own room for fear of being asked about exam results or tolerating unfavourable comparisons from their relatives and acquaintances. In addition, many teens nowadays tend to make friends with those who study well or have good looks, so many young students have to change who they are so as to fit in with their peers. In other words, weak-minded and average individuals become worn out in an attempt to get flying colours, look slim and fit as well as possess cool tech gadgets. To handle negative peer pressure, students need to alter their opinions, care for their own feelings more than others' thoughts and trusting in their own abilities. Accepting one's imperfections is another way to stop pushing themselves beyond the limits of their mental endurance. Besides, if teenagers' parents are one of the factors that make them stressed about peer pressure, they should spend more time talking frankly with them to get sympathy and mutual understanding.

- 1. What is the passage mainly about?
  - A. Peer pressure a very unsettling situation
  - B. Teenagers' ways to deal with peer pressure
  - C. How to combat teenagers' inferiority complex
  - **D.** Various kinds of peer pressure in today's society
- 2. What does the word **it** in line 4 mean?
  - **A.** A troublesome issue
  - B. A feeling
  - C. An expectation
  - **D.** A sense of empathy
- **3.** What is the consequence of frequent comparison remarks of parents?
  - A. Children become rebellious and talk back to their parents.
  - B. Children hang out with their bad friends more often.
  - **C.** Children prefer being alone and rarely go out of their rooms.
  - D. Children flinch from keeping up with their ideal friends.
- **4.** Why do many young students try to fit in with their peers?

- A. They want to be good at sports and have a nice appearance.
- **B.** They fear being bullied in a group of friends.
- **C.** They don't want to be weak-minded in their friends' eyes.
- **D.** They can make friends with other peers more easily.
- **5.** Which of the following is NOT true about the passage?
  - A. Many average students become exhausted when trying hard to be left behind by their friends in class.
  - **B.** Young students are surrounded with enormous online articles about others' admirable success.
  - C. Teenagers should spend more time talking openly with their parents in order to gain sympathy and mutual understanding.
  - D. Some teenagers are very envious of their fellows' success because they think they can do better than their fellows.

# TASK 2 Complete the reading passage. Write ONE suitable word in each blank.

Viet Nam is one of the nations endowed with a rich and diversified marine ecosystem with a variety of aquatic species. Along with the rapid development of sea tourism, many Vietnamese coastal and provincial authorities are (1) \_\_\_\_\_\_ efforts to ensure the sustainable conservation of marine environment. For example, Nha Trang Bay Marine Reserve in Khanh Hoa and the Nui Chua National Park in Ninh Thuan are the ideal destinations that have the centres for the rescue and protection of sea turtles in their nesting and (2) \_\_\_\_\_ season, contributing to preventing the decrease in their populations derived from destructive fishing activities and illegal captivity. Besides, Phu Quoc Island in Kien Giang is (3) \_\_\_\_\_ to 500 hectares of coral reef, which have been worsening on account (4) \_\_\_\_\_ the booming tourist industry. To alleviate the negative impacts, marine experts

have taken urgent methods like coral transplantation in swathes of sea encompassing the island. Briefly, these conservation activities, in company with orientated appropriate tourism policies, (5) \_\_\_\_\_ keys to maintaining healthy ecosystems in marine protected areas.



# III. WRITING (2.5 points)

TASK 1 For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN FIVE WORDS.

# **Example:**

0.	I started taking a fitness course two months ago.
	I a fitness course for two months. (TAKEN)
	Answer: 0. have taken
1.	After we were informed of our biology teacher's requirements, we started to work out the assignment.
	of our biology teacher's requirements, we started to work out the assignment. (HAVING)
2.	She joins clean-up campaigns very often because she wants to contribute to keeping her community clean.
	She wants to contribute to keeping her community clean,  part in clean-up campaigns very often. (SO)
3.	Ha Long Bay was the place where Hoa took many pictures of scenic landscapes.
	It was Hoa took many pictures of scenic landscapes. (THAT)
4.	Tuan failed the biology exam because he didn't revise it carefully.
	Tuan failed the biology exam as it carefully. (RESULT)
5.	As a leader of the football club, Nam gets on well with his teammates.
	As a leader of the football club, Nam with his teammates. (RELATIONSHIP)

# about the course on web designing.

# IV. LANGUAGE FOCUS (2.5 points)

TASK 1	Choose the word with a different way of pronunciation in
	the underlined part. Circle A, B, C or D.

1.	Α	disc <u>u</u> ss	В.	red <u>u</u> ce	C.	prod <u>u</u> ct	D.	r <u>u</u> bbish	
2.	А	prom <u>o</u> tion	В.	m <u>o</u> nument	C.	l <u>o</u> cality	D.	p <u>o</u> stcard	
	•								
						a different str e A, B, C or D.	_	oattern	
3.	A	performance	В.	museum	C.	souvenir	D.	decision	
4.	A	heritage	В.	teenager	C.	attention	D.	citadel	
5.	А	pressure	В.	bully	C.	suffer	D.	attack	
	•								
TAS	TASK 2 Choose the best option to complete each sentence. Circle B, C or D.								
1.		ter having obta ars pursuing a			egre	e, Mai continu	ed to	spend two	
	A.	bachelor	В.	doctorate	(	C. high schoo diploma		university course	
2.	Ha	iving been pass singi		•		ition to genera role in Vietnan			
	A.	contemporar y	В.	aged	(	C. folk	D.	modern	

3. Khanh Hoa is renowned for its sea tourism. \_\_\_\_\_, it is home to

ancient temples carrying the seal of Cham culture.

	A.	In addition	В.	Otherwise	C.	Now that	D.	Whereas
4.		cause of their to successfully pass an exam, some udents tend to use cheating to get through it.						
	A.	ability	В.	disability	C.	inability	D.	liability
5.		feel that my brother needs to be muncapable of working without being to						
	A.	self-sufficient			B.	self-centred		
	C.	self-confident			D.	self-motivate	d	
6.	It is at takeaway restaurants that you can see many first-year undergraduates do jobs to support their families.							
	A.	sustainable			B.	communicati	ive	
	C.	part-time			D.	vocational		
7. On the savannas of Africa, zebras eat grass and lions eat zebras, we shows a typical example of food				bras, which				
	A.	tou <mark>r</mark>	В.	chain	C.	source	D.	string
8.	de	osystem gradation of eco e world.						
	A.	desertification			В.	resilience		
	C.	restoration			D.	ramification		
9.		gle-use plastic c cause they have	-	•				
	A.	banned	В.	identified	C.	promoted	D.	boosted
10.		x's school club is perbullying victin		a can	npai	gn to call for p	orot	ecting
	A.	running	В.	earning	C.	facing	D.	accessing
11.	•	father objected uld have a bad _			-	emy because	he t	hought he
	A.	motivation			B.	encouragem	ent	
	$\boldsymbol{c}$	pressure			D	influence		

12.		Students, who live independently, can freely get their family's interference.				without		
	A.	about	В.	ahead of	C.	around	D.	away
13		per studied ver top ten classm	-	_		she wou	ldn't	fall behind
	A.	since	B.	although	C.	by the time	D.	in order that
14		n gets a busy schedul		he habit of prid	oritis	sing importan	t tas	ks when he
	A.	into	В.	out of	C.	by	D.	up
15		spent about th dlers and then a		_		_	on l	ooking after
	A.	attendant	В.	attendee	C.	attendance	D.	attending
		brackets.						
1.	l ca	an't stand peop						
2.	evident video of a school violence case.						d the	
3.		you feel like :h me?		(sh	are	) your current	pro	blem
4.		He had a chance (feed) wild elephants when he came to Dak Lak last year.						
5.		William (not sign) up for the environmental club yet. He is thinking about it.						
6.		(carry) out a group of prestigious scientists, the project on green alternative materials was a great success.						
7.		of now, many ເ fore this place i				(up	grad	de)
8.		njamin is the we				(puni	ish) <sup>-</sup>	for

9.	. I'm worried that Linda (sand she really needs some help from her					
10.	o. In spite of (control) his be difficult to banish negative feelings.	oad temper, he found it				
11.	1. The last time I (cyberbut was three years ago.	lly) for how I looked				
12.	The students succeeded in collecting enough money (donate) to the local bear rescue centre.					
13.	3. Our flight (take) off at te to hurry to reach the airport.	n tonight, so we need				
14.	<ol> <li>The conservationists (ramoney for their biodiversity projects so fa</li> </ol>	_				
15.	5. I'm keen on (participate) activities because they help me build up n					

### **KEY**

#### I. LISTENING

#### TASK 1

1. B 2. B 3. C 4. A 5. A

## Script:

Mental health is one of the most pressing issues that teenagers have to deal with nowadays. According to a recently-conducted survey, one in five teenagers experiences some forms of mental disorder. However, there is a lack of knowledge about mental health around people suffering from these issues.

The most common problems that teenagers struggle with are depression, anxiety and eating disorders. The symptoms of these conditions such as sadness, concentration problems that parents and adults hardly notice. Moreover, it's easy to mistake these symptoms as a part of teenagers' growth. Mental health issues can affect young people's physical health, personal relationship and academic performance.

Besides the ignorance of mental health, people with mental disorders also have to face prejudices and negative attitudes from society. Many people incorrectly assume that mentally ill people are crazy and violent, which keeps young people from seeking help.

For people with mental conditions, recovery can be harder without timely treatment. Therefore, young people shouldn't hide their struggles and feelings. It's important to get diagnosed by professionals. It may take some time to find the right combination of therapy and medication for each person, but recovering from mental health issues is possible.

#### TASK 2

- 1. hours away
- 2. dream
- 3. entrance exam results
- 4. independence

### 5. campus

Script:

Mr Hello, Diane. Welcome to Westside University. I'm Neil Bennett,

Bennett: the admission officer.

Diane: Nice to meet you, Mr Bennett. It's my honour to be selected for

this interview.

Mr I appreciate you making the trip. I know your house is hours

Bennett: away from the campus.

Diane: My dream is to attend this university so I didn't mind the long

ride.

Mr As you probably know, besides academic records and entrance

Bennett: exam results, we also take into account students'

extracurriculars, interests and goals to choose those who fit our school's missions and values. Therefore, it is you that I want to

know more about. What is your hobby?

Diane: I enjoy performing arts. Having joined the theatre club to

improve my self-confidence, I found out that I actually enjoy it.

Mr Interesting. Which is the quality that you're most proud of?

Bennett:

Diane: I take pride in my independence. Having studied independently

from a young age will help me start college life more easily.

Mr What do you think is your weakness?

Bennett:

Diane: Because of my independence, I struggle to know when to ask

for help. It's something I like to improve about myself.

Mr Alright. Would you like to take a look around the campus? We

Bennett: can talk more on the way.

Diane: I would love that.

#### II. READING

#### TASK 1

1. A 2. A 3. C 4. D 5. D

#### TASK 2

- 1. making
- 2. breading
- 3. home
- 4. of
- 5. are/ become

#### III. WRITING

#### TASK 1

- 1. Having been informed
- 2. so she takes
- 3. in Ha Long Bay that
- 4. a result of not revising
- 5. has a good relationship

#### TASK 2

# Sample writing

Dear Sir or Madam,

I would like to have more information about your vocational course on web designing that I saw in your advertisement last week.

First I would appreciate it if you could tell me whether I need to take a test before enrolling in your course. I have got certificate informatics Level B so I think I can manage some basic computer tasks.

Next, I would like to know about the time of the course as well as the tuition fees. Since I do some part-time jobs to make a living in the morning and afternoon on weekdays, are there any courses available in the evening or at the weekend? For the course fees, I wonder if there is any discount when I sign up in advance.

Finally, it would be great if you could explain more about the benefits of achieving your certificate, such as which company would accept it.

I look forward to hearing from you soon.

Yours sincerely,

#### **IV. LANGUAGE FOCUS**

#### **TASK 1**

1. B 2. B 3. C 4. C 5. D

#### TASK 2

- 1. B 2. C 3. A 4. C 5. D
- 6. C 7. B 8. C 9. A 10. A
- 11. D 12. C 13. D 14. A 15. C

#### TASK 3

- 1. dropping
- 2. Not having brought
- 3. sharing
- 4. to feed
- 5. hasn't signed
- 6. Having been carried
- 7. be upgraded
- 8. to be punished
- 9. is suffering
- 10. controlling
- 11. was cyberbullied
- 12. to donate
- 13. takes
- 14. have raised
- 15. participating